



Launceston
Grammar

EST. 1846

Serving and Shaping Our World

Our Focus (2020-2024)

Courageous
Curious
Creative
Compassionate





Serving and Shaping Our World

Our Identity

Launceston Church Grammar School is an Anglican co-educational day and boarding community where global learners and leaders are nurtured, challenged and inspired to serve and shape our world with courage, curiosity, creativity and compassion.

Our Virtues

As a community and as individuals we strive to exhibit:

Wisdom	Sincerity	Humility	Hope	Service
Gentleness	Justice	Thankfulness	Joy	Compassion
Love	Forgiveness	Patience	Perseverance	Kindness

Our Motto

Nisi Dominus Frustra

Unless the Lord builds the house,
the builders labour in vain.
Psalm 127:1



Our Focus

Our Focus is on being a community which serves and shapes our world locally, nationally and internationally. This will be achieved by focusing on:

- **Nurturing** Community;
- **Challenging** Global Learners and Leaders;
- **Inspiring** Courage, Curiosity, Creativity and Compassion; and
- **Stewarding** Sustainably.

The School's culture, people, programmes, partnerships, systems, resources, and infrastructure will be aligned to Our Focus.

Nurturing Community

We are committed to being a community which lives our virtues and grows together

From the youngest student in Early Learning through to our Grade 12 students, boarders, parents, grandparents, staff, alumni and volunteers, the School seeks to grow together and lives our virtues as we engage with each other and with our world.

Objectives

- Strengthen belonging across the School community;
- Deepen connections with the local community;
- Embed the School Virtues into the life of the School;
- Share and receive information effectively with and from the School community;
- Enhance the residential community for boarders; and
- Reflect and celebrate the diversity of our region and world within the School community.





Challenging Global Learners and Leaders

We are committed to being a community who understands, engages with and influences our world

More than any generation before them, students who graduate over the coming decade will live, study and work across a diversity of cultures and languages in an increasingly mobile and interconnected world. Learning must therefore provide students with the skills and inter-cultural understanding they need to contribute to local and global networks and shape communities near and far. As a School we believe leadership is first and foremost about service and that helping others, nearby or faraway, is to be embraced by all in the School community.

Objectives

- Challenge students' understanding of our world;
- Increase students' engagement as citizens of our world, locally, nationally and internationally;
- Equip students and staff to lead and work within diverse teams;
- Develop world-class staff;
- Influence educational practice locally, nationally and internationally; and
- Progress opportunities for students and staff to promote Tasmania to our world.





Inspiring Courage, Curiosity, Creativity and Compassion

Inspiring Courage

We are committed to being a community who embrace challenges in our world

Our School song declares: "We come from Grammar with courage and pride". This commitment to developing courage and resilience in our students to not only overcome challenges but to embrace challenges is reflected in iconic School programmes such as our world-class Outdoor Education programme and the unique 80km Grade 12 Walkathon in addition to our co-curricular offerings which includes sport, music, drama, international tours and debating. As a School we remain committed to ensuring students benefit from a growing number of experiences which will prepare them to confidently face challenges and stand up for what is right now and in the future.

Objectives

- Grow the programmes which nurture and inspire courage and teamwork in students;
- Expand the use of goal setting and review for students and staff;
- Review how and when feedback is received by students, parents and staff;
- Embed whole school social, emotional and relational practices; and
- Elevate the academic challenge provided to students.







Alumni Story:

Professor Elizabeth Blackburn

PhD, DSc, MSc

Professor Blackburn's contribution to our world cannot be represented purely as of local or of Tasmanian significance. Professor of Biochemistry and Biophysics at the University of California in San Francisco, Elizabeth Blackburn is a recipient of numerous prestigious scientific awards including the US National Academy of Sciences Award and the Benjamin Franklin Medal.

In 2009, Elizabeth and her US-based colleagues Carol Greider and Jack Szostak were jointly awarded the 100th Nobel Prize for Medicine in recognition of their work. Professor Blackburn is also the first female of Australia's handful of Nobel laureates and the only Tasmanian recipient.

One of four sisters she was born in Hobart in 1948. The family moved to Launceston where she attended Broadland House from 1953–1964. Whilst at Broadland she was awarded Dux of every class from Grade 1 to Grade 12 and won prizes for French, Music and Science.

She gained her BSc in 1970 and MSc in 1972 from the University of Melbourne and her PhD at Cambridge, England in 1975,

and then went on to do her postdoctoral work in Molecular and Cellular Biology at Yale from 1975–1977. In 1978, Elizabeth joined the faculty at the University of California (Berkeley) in the Department of Molecular Biology and in 1990 joined the Department of Biochemistry and Biophysics at the University of California.

Elizabeth's most recent work has been in studying the aging of cells and the propagation of cancer cells. In this work she is recognised as the co-discoverer of Telomerase, the enzyme that makes and repairs telomeres, the DNA caps that protect the ends of the chromosomes, which also allowed her to describe the key enzyme necessary for chromosomes to make copies of themselves. The discovery gives hope for a deeper understanding of growth, ageing and disease.

Few have achieved what she has accomplished and her induction to the Tasmanian Honour Roll of Women in 2008 for service to Science, is most appropriate. We honour Professor Blackburn for her curiosity which brought about a very important scientific breakthrough in the area of biological research.





Inspiring Curiosity

We are committed to being a community who explores and examines our world

Children are born with a natural desire to explore and experiment. At Launceston Grammar we seek to nurture and inspire the development of a student's curiosity throughout their school years believing that some of the best ideas within a School and for our future will be discovered by this generation of students. As a School we remain committed to equipping our students with the skills they will need to love learning, questioning and thinking critically throughout their life.

Objectives

- Grow a culture of thinking and questioning;
- Enhance the teaching of foundational skills for learning;
- Provide avenues for transdisciplinary* learning;
- Design learning spaces and accessing local places which stimulate curiosity; and
- Nurture curiosity about the Christian faith while welcoming people of all faiths and none.

** Transdisciplinary: Transdisciplinary transcends subjects. It begins and ends with a problem, an issue or theme.*

Inspiring Creativity

We are committed to being a community who discovers and designs solutions for our world

Our world needs a new generation of creative thinkers who will find solutions for challenges, known and unknown, which this generation of adults has been unable to solve. We believe creativity not only happens within the traditional creative and performing arts but that it has a place across the whole curriculum. We are committed to inspiring creativity in all our students and look forward to seeing this generation of students find solutions for our world locally, nationally and internationally.

Objectives

- Embed creativity across the curriculum;
- Provide learning experiences that lead to the development of solutions to complex problems;
- Establish the School as a leader in entrepreneurship education; and
- Enhance the creative and performing arts programmes.









Inspiring Compassion

We are committed to being a community who seeks and serves the needs of our world

The Launceston Grammar community looks outwards and seeks to help people in our School, our city and our world. We are a community who desire to show kindness to people in need and recognise that the good things we have are gifts for sharing with others. We are committed to inspiring our community to go out of their way in search of opportunities to help.

Objective

- Enhance and grow involvement in service-learning opportunities;
- Tailor learning to the needs of all students;
- Equip students and staff with proactive strategies to support healthy living; and
- Develop a deeper understanding of Aboriginal and Torres Strait Islander histories, cultures and world views.



A photograph of two children, a boy and a girl, in school uniforms. The boy is holding a large glass terrarium with green plants inside. The girl is using a magnifying glass to look at the plants. They are outdoors on grass.

Alumni Story: Richard John Joyes

Launceston Grammar alumnus ('96), Richard Joyes was awarded the Cross of Valour for his efforts to rescue those in the Sari Club on 12 October 2002 during the Bali bombing.

Richard ran towards the bombsite and fought his way through intense flames to help rescue the wounded and carry them to safety. Despite the exploding gas cylinders, he ignored the ever-present risk and persisted in efforts to save a woman from a burning building then returned to check for more survivors.

For his efforts in rescuing those who were trapped Richard received Australia's highest civil award for bravery. The citation read 'For acts of the most conspicuous courage in circumstances of

extreme peril'.

The Launceston Grammar alumnus became the fifth recipient of the Cross of Valour since its inception as part of the Australian honours system in 1975.

The honours system recognises and celebrates those who make a difference, who serve others and whose actions have set them apart. They help to demonstrate compassion, civility, dedication, courage, kindness, tolerance, and energetic ambition.

Richard's bravery and compassion to care for those in need provides a positive role model for our students today and into the future.

Stewarding Sustainably

We are committed to being a community who carefully develops resources, processes and infrastructure for current and future generations

The School aims to operate as a sustainable non-profit organisation that manages resources to maximise educational opportunities while investing in the School's long-term security and continuous improvement of modern and heritage facilities.

Objectives

- Strengthen child safe practices;
- Retain and attract highly accomplished staff;
- Manage finances to fund strategic priorities;
- Strengthen giving of time, talent and resources within the School community;
- Provide infrastructure that enhance learning outcomes;
- Find efficiencies and improvements in our processes and use of resources;
- Reduce the School's environmental footprint;
- Manage risk effectively and have the courage to take risks to achieve our objectives;
- Enhance the School's branding, prominence, reputation and enrolment approaches; and
- Enhance decision making and governance frameworks.







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CRICOS 00650K

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